



Monroe Area High School 2016-2017



School-Parent Compact Revised 8/29/2016 - Final

Dear Parent/Guardian:

The Monroe Area High School (MAHS) School/Parent Compact is an agreement of shared responsibility between students, parents, and the school. This agreement outlines goals and expectations describing how we will work together this year to encourage student learning and share the common goal for all students to graduate.

Walton County School District Goals and Monroe Area High School Goals

1. The weighted proficiency rate of students on the Georgia Milestones Ninth Grade Literature assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 79%**
2. The weighted proficiency rate of students on the Georgia Milestones American Literature assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 75%**
3. The weighted proficiency rate of students on the Georgia Milestones Algebra I assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 75%**
4. The weighted proficiency rate of students on the Georgia Milestones Geometry assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 69%**
5. The weighted proficiency rate of students on the Georgia Milestones Biology assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 47%**
6. The weighted proficiency rate of students on the Georgia Milestones US History assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 53%**
7. The weighted proficiency rate of students on the Georgia Milestones Economics assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 71%**

Increase High School Graduation Rate

- Increase the high school graduation rate (regular diplomas only) from 82% to 85%. (2015: 82% 2016: Not yet available)
- Increase the SWD high school graduation rate (regular diplomas only) from 55% to 58%. (2015: 55% 2016: Not yet available)

Monroe Area High School Student Responsibilities:

1. Attend class prepared to learn. I will monitor and respond to my school email, consult Infinite Campus Portal, use class specific resources, and use online support, such as www.schoolology.com on a consistent basis.
2. Face new tasks and experiences with a positive attitude, respecting peers, school staff, and myself.
3. Complete all homework assignments and turn them in on time.
4. Set high goals and have a consistent study time, including increasing my Lexile reading level and content literacy by reading for enjoyment at home as well as for school assignments.
5. Seek academic help to include tutoring, credit recovery, and intersession, when I need it from my teachers or family.
6. Provide my parent/guardian all communications from the school and return all items that need to be returned.
7. Be responsible for make-up work when I miss school, turning it in to my teacher in a timely manner (see MAHS student handbook and course syllabi).
8. Maintain frequent communication with my counselor regarding graduation requirements and regularly accessing the Counselor's Corner and the school website for information.

Parent Responsibilities to help my student be successful and independent in school include:

1. Participate in decisions relating to my child's education by frequently communicating with the school, by providing accurate phone numbers, addresses and emergency contact information, and by being pro-active in supporting my child's education through appropriate responses and participation in parent/teacher conferences (as requested by the school).
2. Ensure that my child attends school regularly by monitoring their attendance and participation in academic support services (as needed), such as tutoring, credit recovery, and intersession.
3. Ensure that my child completes his/her homework and is prepared to learn each day
4. Monitor iPad usage at home.
5. Encourage a family reading time at home for enjoyment, as well as for school assignments.
6. Review all progress reports, report cards and test results to monitor my child's academic progress; checking online grades weekly through the Infinite Campus parent portal, and check school webpage (www.monroearhigh.org) for additional information and resources.
7. Follow the achievement plans created for my student and promote the use of resources, such as www.schoolology.com on a weekly basis.
8. Engage in on-going conversations with my child's teacher, counselor and advisor on what it will take for my child to graduate, as well as his/her school goals and plans for after high school.

Monroe Area High School faculty and staff will:

1. Provide a high-quality curriculum and instructional program that is standards based, and addresses the addresses the critical needs for students to reach goals of literacy, critical thinking, and graduation. In a safe learning environment, teach the approved state curriculum of Georgia Standards of Excellence (GSE).
2. Encourage parents/guardians to volunteer at the school, attend Title I parent meetings, and participate in school wide activities and events. ALL MAHS parents and guardians are welcome in our school and at school events.
3. Be accessible and responsive to parents. Communicate through notes, telephone calls, emails, and meetings. Respect cultural, racial and ethnic differences among students, parents, and staff.
4. Keep parents/guardians informed of school events, such as Title I meetings, and student academic progress, which may include use of the parent portal, course Schoology pages, school webpage www.monroearhigh.org, school marquee, mail outs, progress reports, report cards, email messenger, and call outs.
5. Keep parents/guardians informed of individual student progress through ongoing communication with students and parents. Communication methods may include teacher websites (Weebly, Schoology), parent portal, phone calls, emails, and newsletters.
6. Ensure that parents are aware of all academic resources and supports available to students for use in increase academic achievement.
7. Provide parents with access to parent resource center/parent computer(s) and encourage parents to check reports of their students' progress and attendance. Provide topic specific programs for parents, to include Title I information, technology resources, math curriculum, Science Technology Engineering Math (STEM), scheduling, and college transition programs.
8. Be flexible for parent/teacher conferences and encourage parent involvement. Parents are welcome to observe their student's class at any time upon request with at least 24 hour notice.

