



Walton County Public Schools

Monroe Area High School

300 Double Springs Church Road

Monroe, GA 30656

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www.monroearhigh.org

@MonroeArea



2016-2017 Title I Family Engagement Plan

Revised 8/29/2016

Our intent is to operate with parents as partners in a transparent manner to help build a bridge of trust and confidence with all stakeholders.

2016 - 2017

Walton County School District Goals

1. The weighted proficiency rate of students on the Georgia Milestones Ninth Grade Literature assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 79%**
2. The weighted proficiency rate of students on the Georgia Milestones American Literature assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 75%**
3. The weighted proficiency rate of students on the Georgia Milestones Algebra I assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 75%**
4. The weighted proficiency rate of students on the Georgia Milestones Geometry assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 69%**
5. The weighted proficiency rate of students on the Georgia Milestones Biology assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 47%**
6. The weighted proficiency rate of students on the Georgia Milestones US History assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 53%**
7. The weighted proficiency rate of students on the Georgia Milestones Economics assessment (required participation of $\geq 95\%$) will increase by 3% in 2017. **Baseline 2016: 71%**

Increase High School Graduation Rate

- Increase the high school graduation rate (regular diplomas only) from 82% to 85%. (2015: 82% 2016: Not yet available)
- Increase the SWD high school graduation rate (regular diplomas only) from 55% to 58%. (2015: 55% 2016: Not yet available)

School Plan for Shared Student Achievement

What is it? MAHS is a Title I School (schoolwide), authorized under the Elementary and Secondary Education Act of 1965 (ESEA). All Title I schools must jointly develop with parents a written parental involvement policy. This policy describes how MAHS will provide opportunities to improve parent engagement to support student learning.

How is it developed? MAHS welcomes parent input and comments at any time regarding the policy. Parent feedback is used to review the policy and revisions are made each year. Parent can find a Feedback form on the school website (www.monroearhigh.org) or the school office.

Who is it for? All students and their families are encouraged and invited to fully participate in the opportunities described in this plan. MAHS will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available? Every parent and student may view or retrieve a copy of the plan in the Parent Resource Center or from the school website. The plan will be distributed to parents at the Title I Annual Parent Meeting and be available at the schools' Title I Parental Involvement meetings throughout the year.

How will MAHS communicate with parents?

- **Technology-based communication:** Email, school website, course Schoology pages, Twitter, Facebook
- **Paper-based communication:** Local newspaper, school mailings
- **Other:** School marquee, phone calls, event announcements

2016-2017 Events

Visit www.monroearhigh.org for the latest information.

- 8/3 **First Day of School**
- 8/6 **Title I School Input Session**
- 8/9 Varsity Softball Home Opener
- 8/11 Varsity Volleyball Home Opener
- 8/26 Varsity Football Home Opener
- 8/29 **Open House/Curriculum Night**
- Title I Annual Meeting**
- 9/1 College & Career Expo
- 8/31 Progress Reports (Q1)
- 10/7 *Teacher Workday/ Student Holiday*
- 10/10-14 **Fall Intersession/Break**
- 10/19 PSAT
- 10/20 Report Cards (Q1)
- 11/8 Election Day
- 11/10 Progress Reports (Q2)
- 11/11 *Veterans Day Holiday*
- 11/21-25 **Thanksgiving Break**
- 12/12-16 **EOC Exams**
- 12/20-21 **Final Exams**
- 12/22-1/4 **Winter Break**
- 1/5-6 **Teacher Workdays/ Student Holidays**
- 1/12 Report Cards (Q2/S1)
- 1/16 *Martin Luther King Jr. Holiday*
- 2/9 Progress Reports (Q3)
- 2/20 Presidents' Day Holiday
- 2/21-24 **Spring Intersession**
- 3/20 *Teacher Workday/Student Holiday*
- 3/23 Report Cards (Q3)
- 4/3-7 **Spring Break**
- 4/22 Prom
- 4/27 Progress Reports (Q4)
- 5/1-10 **AP Exams**
- 5/11-17 **EOC Exams**
- 5/25-26 **Exams**
- 5/26 **Graduation**

Please Join Us! MAHS invites all parents to join us in sharing ideas and ways to involve other parents to build partnerships with school, families and the community. We value suggestions on how to allocate funds reserved for parental involvement activities, and we look forward to you partnering with us this school year. Please see the list of upcoming events. Our first Title I meeting of the year will be our Title I Annual Meeting, and it will be held during our **Open House/Curriculum Night on Monday, August 29th**. Documents under review include the School Compact, Parent Involvement Plan, and Schoolwide Plan. These documents are available in the MAHS front office and online at www.monroearhigh.org. At any time, you may also submit your ideas or suggestions to District Title I Parent Involvement Coordinator: Donna M. Hawk at **Walton County Board of Education, 200 Double Springs Church Road, Monroe, GA 30656 or (770) 266-4530**.

Partnerships among schools and parents are necessary to guarantee student success. At MAHS we recognize that parents are their student's primary teacher and their support is essential in our effort to provide a quality education. To maximize the success of our students, MAHS will:

- Ensure that information related to school and parent programs, meetings, and other activities is published on the school website, and inform parents to notify Eleanor Scott at the Walton County Board of Education (770-266-4486) if translations or assistance is needed.
- Offer parents the opportunity to plan, review, and revise the Title I Parent Involvement Plan, the Schoolwide/School Improvement Plan and the School Compact.
- Host an Annual Title I Parent Meeting to inform parents of the school's participation in the Title I, program, the requirements of being a Title I school, Parents' Rights to be informed about the qualification of their child's teacher(s); a description and explanation of the curriculum in use at the school under Georgia Standards of Excellence (GSE); the forms of academic assessment used to measure student progress under College Career Readiness Performance Index (CCRPI) with state testing of End-of-Course exams, graduation rate, and pathway completers; the skill levels students are expected to meet; and how parents can monitor their child's progress and work with educators to improve the achievement of their child.
- Offer meetings, workshops, and programs in response to parent input, program evaluations, and end-of-the year Needs Assessment Surveys at flexible times as needed and provide information from the annual meeting, workshops, and programs on the school website, when possible, to help parents work with their children to improve their children's achievement.
- Jointly develop with school staff, parents, and students a school-parent *Title I Compact* that outlines how parents, the entire school staff, and the students will share the responsibility for improved student achievement.
- Listen and respond to parents' requests for additional support for parental involvement activities.
- Provide a Parent Resource Center and a computer parents may use to track student progress and access materials to help their children improve achievement.
- Orient the staff on the value of the contributions of parents, how to reach out to, and communicate with parents, implement and coordinate parent programs, and build relationship ties between home and school.
- Provide parents individual student assessment results and explain how to interpret the results.
- Provide an ongoing calendar of school events on the school's homepage to encourage participation in the Title I Parent Involvement, trainings, and workshops.
- Communicate using a variety of methods and tools to provide families with timely information regarding events and workshops offered through the Title I program. Updates on testing, curriculum, meetings, holidays, etc. will also be given through these mediums.
- Issue progress reports/report cards to inform parents of their students' academic progress.